



YENEPOYA

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade


Deralakatte, Mangaluru -575018


Value Added Course

**IntersegmYENT for the advanced beginners
of medical profession**

YMC-VAC11

ATTESTED


Dr.Gangadhara Somayaji K.S.
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PRINCIPAL / DEAN
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**Value added course - IntersegmYent –
Crossing over the bridge from pre clinical to clinical subjects
Medical Education Unit, Yenepoya Medical College,
Yenepoya deemed to be University**

The transition from one professional year to the next in MBBS is often associated with anxiety and lack of preparedness in dealing with new challenges. The changes facing the students are varied ranging from change in the study style, role of student as a learner, relationships with peers and teachers, anxiety of dealing with patients and increasing number of subjects, documentation of work assignments in practical and clinical records and log book. The technology, although a boon, also brings with it challenges of effective utilization and the addiction related to it.

This optional Course aims at providing a bridge to students transitioning from pre clinical subjects to Para and clinical subjects by creating awareness of what to expect in the future and also how to deal with these challenges.

Frequency – once a year, at the commencement of professional year 2 for MBBS graduates

Course fee – Nil

Certification – At the end of the course , YMC dean will be issuing E Certificates certifying course completion and BLS training

Expected outcome-

- To ease this transition phase of students from preclinical to paraclinical and clinical subjects
- Develop awareness regarding ethical issues related to patient care
- Demonstrate the skills required for effective communication with patients
- Enhance student’s knowledge of working in a NABH accredited hospital as part of health care team
- Enable the MBBS undergraduate students to maximize learning during clinical postings
- Understand the importance of taking self care of health (physical & mental)
- Be able to deal with stress associated with the profession.

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Medical Education Unit, Yenepoya Medical College,

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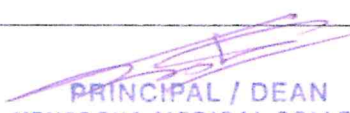
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Medical education unit Value added course- IntersegmYent Course Contents

The value added course on Crossing over the bridge from pre clinical to clinical subjects – IntersegmYent is an optional course provided by the Medical education Unit to empower the students with skills and knowledge required to ease their transition from basic science to para clinical and clinical subjects.

The course details are as follows:

1. Course approval:

The value added course named IntersegmYent was approved by the dean YMC

2. Course commencement:

The course commenced in July 2018

3. Faculty:

In-house faculty from different departments and Medical education unit members

4. Course coordinators:

- a. Dr. Rashmi Jain, MEU Coordinator & Additional Professor in Ophthalmology
- b. Dr. Neha Haswani , Associate Professor in Microbiology

5. Student intake:

- a. Maximum students : 150

6. Eligibility:

- a. Students of MBBS program, who have successfully cleared the pre clinical subjects, University exams

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7. Duration of the course:


The **total duration** of course is 20 hours. The course is conducted in the form of a standalone program spread over a period of 2-3 days. It is conducted in a workshop format from 9 am to 5.00 pm.

The **timing** of the course is such that it is conducted prior to actual commencement of phase 2 classes. This enables the students to attend the program without missing the regular classes and with no affect on their attendance or learning in the mandatory subjects

8. Course content:

Topic	Content
Introduction to Phase 2 of MBBS	Know your teachers
	Examination pattern
	The Practical training
	Teaching & examination schedule
Introduction of Clinical departments	Clinical Rotations
	Log book and case record maintainace
Orientation	Leave policy
	Expectations from students
Commitment / Accountability to work and learn with empathy	Healing Our Patient with Empathy { Hope Ceremony}
Conduct in the hospital	Being a good clinician
	Professionalism
	Operation theatre etiquette
Ethical training	Patients – Clinical material or human beings?
	The need for a humane touch

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	Heart that heals and the hands which care
	Empathy - Standing in their Shoes
Communication skills	History taking skills
	Look, listen and speak – The fine art of Doctor patient interaction
	Happy mind in a happy body – Taking care of yourself
Self Care	How to seek help
	Feeling low and Stressed
	Internet: a double edged sword!
Study skills	Procrastination
	Sharpen the axe before going to the woods- Tips and tricks to improve your memory
	Taking notes and study techniques
NABH Accreditation	Quality matters – A sneak peek into maintaining hospital standards
	Bio Medical waste management
Cardio Pulmonary resuscitation skills	YU certified – BLS training
Hospital Orientation	Visit to departments and hospital
Orientation to skill lab	ACTS YEN Visit and session on skill training
Experience sharing	Seniors, interns
	Alumni


9. Teaching learning methods: The curriculum transaction is done

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through interactive teaching-learning methods and activities.
Some of the methods employed are

- i. Interactive lectures
- ii. Small group discussion
- iii. Hands on training
- iv. Simulation based training
- v. Role play by students
- vi. Movie and book review
- vii. Interaction with seniors and alumni

a. Assessment:

- i. The assessment is formative
- ii. Pre and post test is used to assess knowledge change.

10. Eligibility for certificate:

- i. Attendance in all sessions on all the days: 100%


11. Feedback:


- a. Feedback is taken from the students at the end of each session and at the end of the course
- b. Feedback is obtained from the teachers of para clinical and clinical subjects.
- c. The feedback from stake holder will be taken into consideration while planning the next session for the next batch.

12. Implications:

- a. The students who complete the course are able to effectively apply communication skills in their studies across all subjects.
- b. The students will also be able to have a smooth transition from basic sciences to clinical subjects during the course of their graduation.

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